

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Civics</b>
Course unit code	UV191108
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	1 <sup>st</sup> year
Semester/trimester when the course unit is delivered	2 <sup>nd</sup> semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	1. Prihandono Wibowo, M.Hub.Int email: prihandono_wibowo.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	1. Students are able to explain the rationale, scope, principles, objectives, and spectrum of citizenship. 2. Students are able to understand the values, ethics, moral character and identity of the nation. 3. C. Students are able to understand good government and governance, clean, and authoritative, anti-corruption spirit
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn:  1. The basis of thought, purpose and purpose, as well as the scope of citizenship education. 2. Definitions, principles, objectives and spectrum of citizenship.

	<ol style="list-style-type: none"> <li>3. Values, norms, ethics, morals and national character.</li> <li>4. Nationality and national identity.</li> <li>5. Principles of Pancasila.</li> <li>6. The character of the nation and the basic capital of national development.</li> <li>7. Internal and external factors affecting citizenship.</li> <li>8. The implementation of Leadership and Entrepreneurship.</li> <li>9. National vigilance due to the influence of globalization.</li> <li>10. Policy foundation and the empowerment of human resources.</li> <li>11. Principles of openness, responsiveness, accountability, fairness, effectiveness and efficiency in realizing a clean and authoritative government.</li> <li>12. Anti-corruption values and principles</li> <li>13. Examples of citizenship</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Ichlasul Amal &amp; Armaidly Armawi 1998. <i>sumbangan Ilmu Sosial Terhadap Konsepsi Ketahanan Nasional</i>. Gadjah Mada Universitas Press.</li> <li>2. Kaelan. 2012. <i>Pendidikan Kewarganegaraan</i>. Penerbit Paradigma Jogjakarta</li> <li>3. Winarno. 2007. <i>Paradigma Baru Pendidikan Kewarganegaraan</i>. Bumi Aksara, Jakarta</li> </ol>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consist of discussions, case studies and project-based examination.</p> <p>Mid-term exam: 700 words essay with open-ended questions and a group poster.</p> <p>Final exam: 1500 words essay with open-ended questions and a video uploaded in YouTube.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A